

# Profile

School Year  
2014-2015

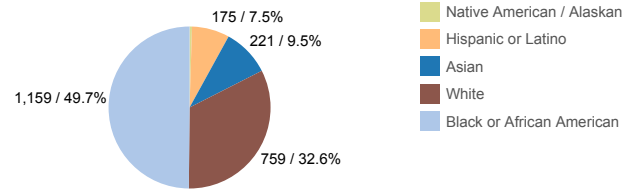
District Name  
Shelby County

School Name  
White Station High School

## Shelby County, White Station High School

Education Commissioner	Dr. Candice McQueen
District Name	Shelby County
District Director	Dorsey E. Hopson, II
District Grades Served	PK-12
District Address 1	160 S Hollywood
District City, ST ZIP	Memphis, TN 38112
School Name	White Station High School
School Grades Served	9-12
School Address 1	514 South Perkins RD
School City, ST ZIP	Memphis, TN 38117
Safe School	Safe School

## Student Ethnicity: Shelby County, White Station High School



Values reflect October 1 enrollment data

## Students & Teachers: Shelby County, White Station High School

Students	2,330
English Learner Students	50
English Learner Student Percent	2.1%
Economically Disadvantaged Student Percent	55.0%
Students with Disabilities	190
Students with Disabilities Percent	8.2%
Per-Pupil Expenditure	\$11,221.60

## TVAAS Composites: Shelby County, White Station High School

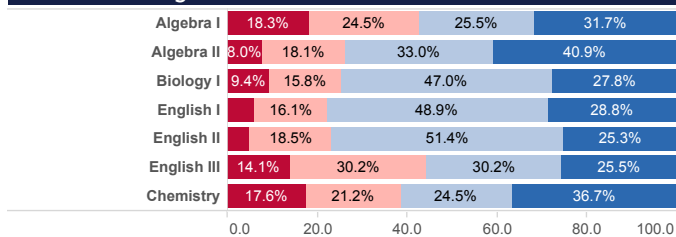
Overall	5
Literacy	5
Numeracy	5
Literacy and Numeracy	5

The Tennessee Value-Added Assessment System (TVAAS) is a statistical analysis used to measure the impact of districts, schools and teachers on the academic progress rates of groups of students from year-to-year. The TVAAS Composites listed here are scores that assess growth at the school or district level based on student performance on statewide assessments across all available subjects and grades. For districts that opted to test students in grades K-2 in years in which they are available, those scores are included in the composite. The file available at the below link indicates which districts had early grades data included in their composites each year. <http://www.k-12.state.tn.us/update/other/Early-grades-TVAAS-districts.xlsx>

TVAAS Composites are reported on a 1-5 scale and are one-year scores. Levels 4 and 5 indicate that a district or school is exceeding the expected growth, Level 3 indicates that they are making about the expected growth, and Levels 1 and 2 indicate that they are making less than the expected growth. The Overall TVAAS Composite includes all available data from the K-2 (SAT-10) assessment and from all applicable TCAP and EOC tests. The TVAAS Literacy Composite includes all literacy-focused tests included in the Overall TVAAS Composite. The TVAAS Numeracy Composite includes all numeracy-focused tests included in the Overall TVAAS Composite. The TVAAS Literacy and Numeracy Composite includes all tests included in the Literacy Composite and the Numeracy composite. More detailed TVAAS data can be viewed on the Public TVAAS Site (<https://tvaas.sas.com/welcome.html>).

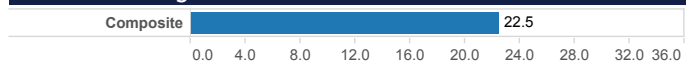
■ % Below Basic ■ % Basic ■ % Proficient ■ % Advanced

## Achievement: Shelby County, White Station High School



The Tennessee Comprehensive Assessment Program, or TCAP, is a set of statewide assessments given in Tennessee to measure students' skills and progress. Students in grades 3-8 take the Achievement Test, and high school students take End of Course exams for various subjects. Student results are categorized as below basic, basic, proficient or advanced. Students that are proficient or advanced are commonly considered to be at or above grade level. Subjects with fewer than 10 valid tests and/or subjects with at least 99 percent or less than 1 percent of students scoring in any one proficiency category are suppressed in accordance with federal privacy laws.

## Average ACT Composite: Shelby County, White Station High School



ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. All Tennessee students are required to take the ACT in 11th grade.

## Graduation Rate: Shelby County, White Station High School

White Station High Sch...	85.8%
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The Graduation Rate measures the percentage of students who graduated from high school within four years and a summer out of those students that entered the ninth grade four years earlier.